We are not a “TA”!

Supplemental Instructors have a distinct presence in the classroom. They are a resource for students seeking motivation and academic support; however, they do NOT grade assignments. The primary role of a Supplemental Instructor is to attend lectures and provide weekly sessions outside of class for additional practice, review, and discussion of course content. Because Supplemental Instructors are assigned to courses they have already succeeded in at Tulane, you can be assured that the information they present is accurate and relevant!

We don’t just lecture!

Supplemental Instructors hold 1-3 sessions per week, and each session is about an hour long. At these sessions, they try to create a comfortable small group setting for open discussion and questions. Sessions are both interactive and engaging. Supplemental Instructors facilitate student-to-student discussions as well as offer many opportunities for individual questions.

We tailor our sessions to you!

Supplemental Instructors are flexible to the students’ needs and create sessions that help the students in any way possible. Instructors will often open a session by offering a list of options for ways to cover material and what information should be covered. In this way, they try to make sure that every student’s questions are answered! Supplemental Instructors respect their students’ time and busy schedule and we will do everything possible to ensure that they find each session helpful.

Most importantly, we are your peers!

All of our Supplemental Instructors fully understand the struggles of balancing multiple classes and extracurricular activities, but hopefully they can share some of their strategies for becoming a successful student! As former students in the course, the Supplemental Instructors may offer any advice for studying the material while balancing all aspects of student life. Not only can the instructors tell you about other services offered by the Tulane Academic Success Center, they can also recommend further resources throughout campus.